
All undergraduate students participate in an approved experiential learning activity that supports their

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- *Describe a problem that you faced or observed during your experience. Describe the problem, and articulate an approach you did or would take toward a solution to the problem.*
- *Provide one example of something that you learned inside or outside the classroom at Messiah (e.g. a theory, concept, strategy, etc.) that you were able to apply during your experience.*

3. Career Application

A career application is a tangible product that contextualizes the outcomes of an experience in a way that is meaningful and relevant for an intended audience. At the conclusion of the experience, students must practice articulating the transferable skills and competencies resulting from the experience which are relevant to an external audience, such as a future employer or graduate program.

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- What progress is or isn't being made toward the

IMPORTANT NOTE

Many of the ELI experiences have embedded the signature ELI learning components into the experience so that they are not optional even if a student has met his/her requirement. These experiences include: internships through the Career and Professional Development Center; semester-long study abroad programs; cross-cultural courses; service learning courses; and approved student leadership positions.

PLCs provide an opportunity for ELI advisors to connect with other advisors within a specific experience and share/receive information on best practices. PLCs are facilitated by the co-chairs of each experience.

ELI – GENERAL QUESTIONS & OVERSIGHT

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Assessment Rubric for All ELI Experiences

Student Name: _____ Experience Category: %Internship/Practicum %Service Learning %Offcampus Prog %Leadership %Research

***In order for students to successfully fulfill the ELI Requirement, they must obtain at least nine (9) points on this rubric.**

Item evaluated	
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