

## **End-of-Year Assessment Submissions**

### **Example 1: Digging into results to identify specific learning needs**

**Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. \*Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

The target was 80 percent of students will score 84 or higher on the senior seminar research paper. 76 percent of students met the target, which fell slightly below our goal of 80 percent. When we looked into the results, we saw that the students scored lowest on the portion of the assignment rubric related to evidence and analysis. Even students who met the target scored lower on these criteria. We know students learn about evidence and analysis in our research methods course, but when they apply it in the senior seminar they often can't do it as well as expected.

**Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Add additional evidence and analysis instruction and assignment in research methods course  
Add additional evidence and analysis instruction in senior seminar. Provide examples of effective evidence and analysis in a research paper and discuss in class.

**Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

NOTE: This field is \_\_\_\_\_ the year in which these results are entered. \_\_\_\_\_, you would enter what you did to accomplish the action plan and determine, based on the evidence, whether the actions improved student performance. It might look something like: "We added instruction and a new assignment in research methods, and we discussed examples of effective evidence and analysis in senior seminar, prior to the research paper assignment. This year, overall student performance increased to 83 percent earning 84 or higher, and the evidence and analysis sections improved overall (from a C+ average to a B average)."

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#### **Example 2: Digging into results to find strengths and weaknesses in student performance.**

**Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. \*Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

All targets were met. On the Clinical Evaluation, the target was 80 percent of students will score passing (90 percent). While 85 percent of students met the target, we noticed that 75 percent of students scored lowest in identifying opportunities for teaching risk reduction and disease prevention with patients. Students practice this skill in NURS 203 but are struggling to apply it to the clinical setting.

**Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Add additional case study prompts in 203 to give students more opportunity to practice articulating approaches to educating patients about risk reduction and disease prevention.

**Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

NOTE: This field is \_\_\_\_\_ the year in which these results are entered. \_\_\_\_\_, you would enter what you did to accomplish the action plan and determine, based on the evidence,

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**Example 3: Digging into results to discover academic support needs**

**Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty